

StartUp 4
Grammar

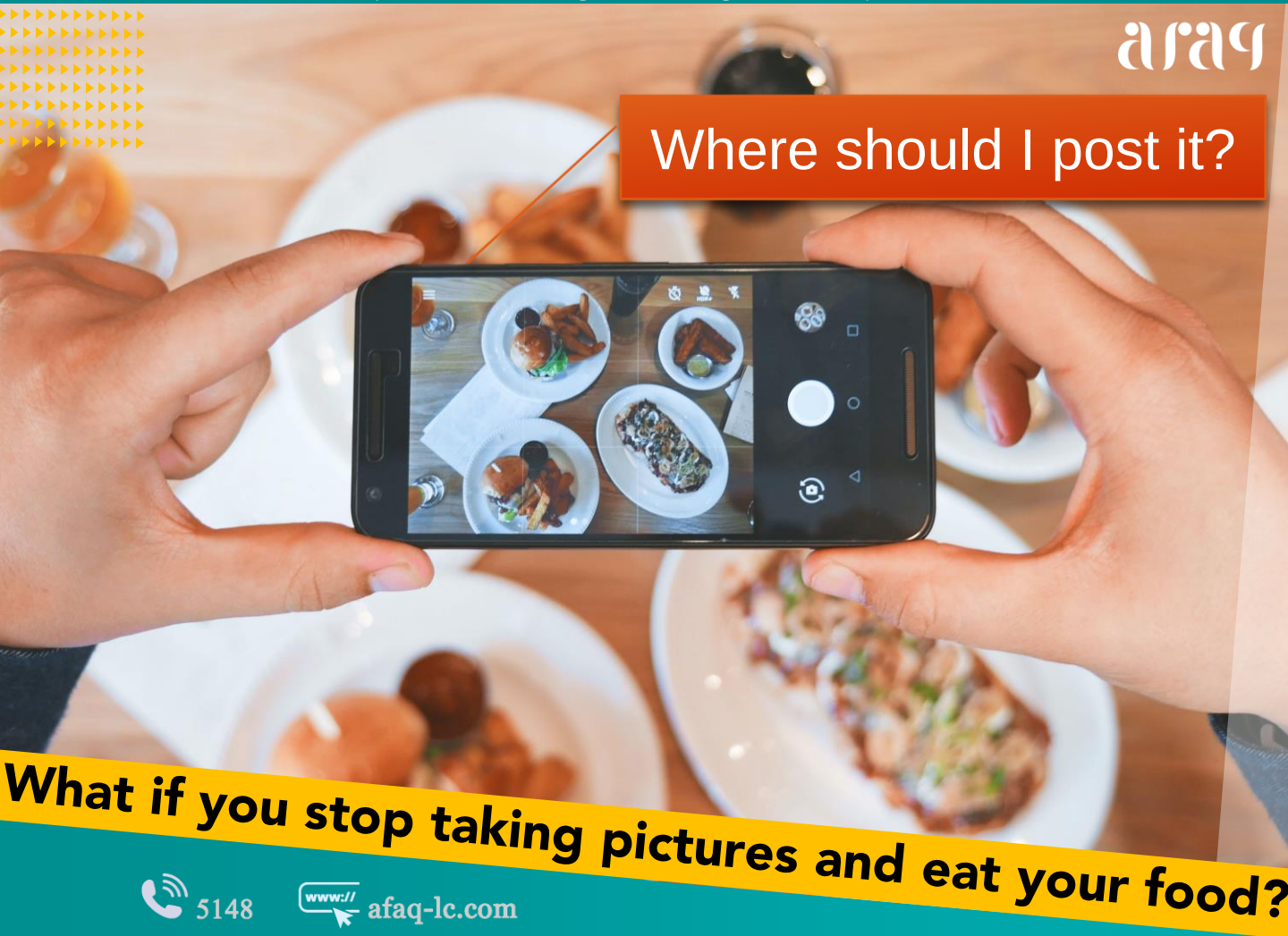
Unit3 – Lesson2
Page32

CHOOSE THE CORRECT OPTION.

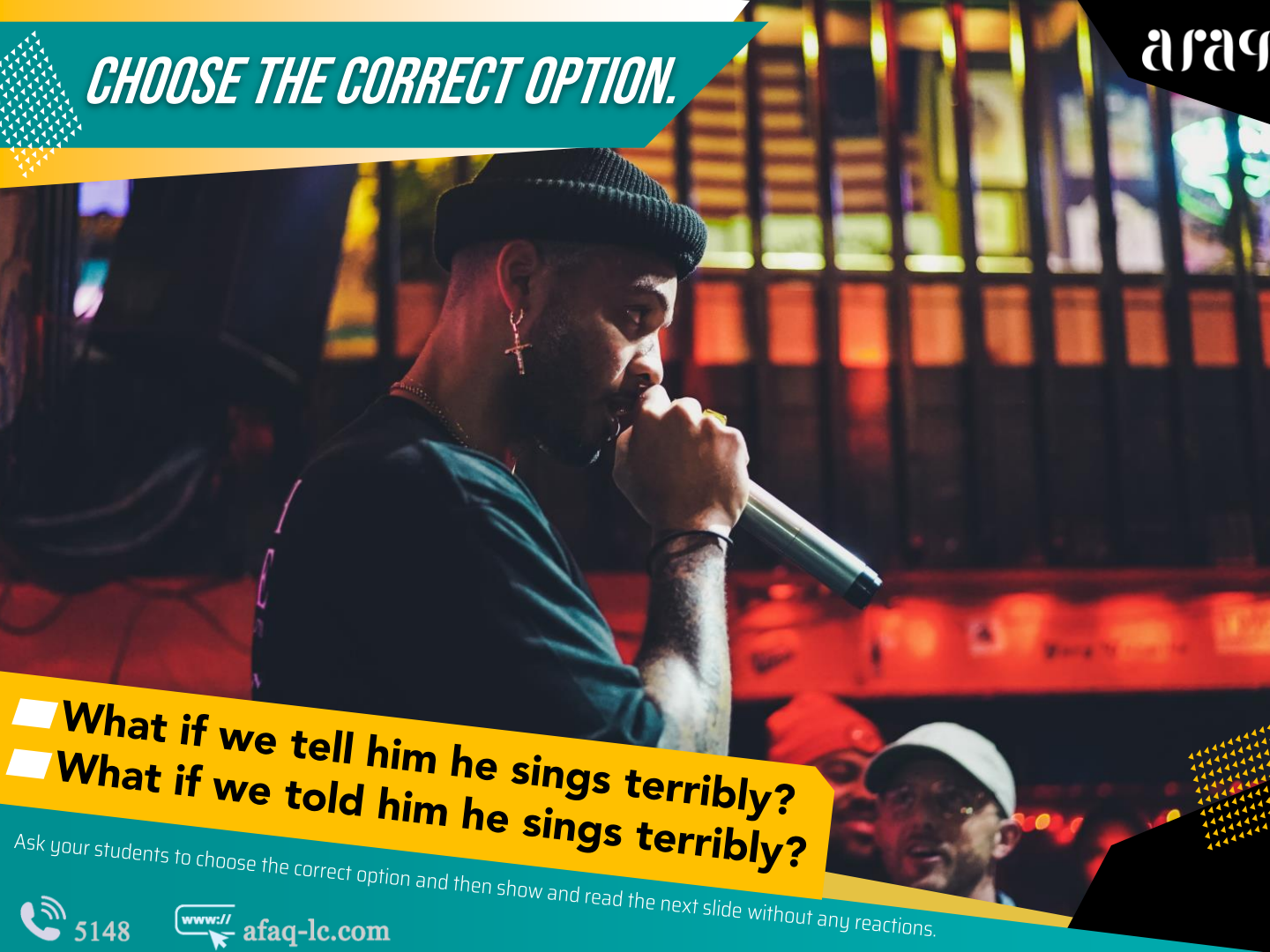


- What if stop taking pictures and eat your food?
- What if you stop taking pictures and eat your food?

Ask your students to choose the correct option and then show and read the next slide without any reactions.


Where should I post it?
What if you stop taking pictures and eat your food?

CHOOSE THE CORRECT OPTION.



- What if we tell him he sings terribly?
- What if we told him he sings terribly?

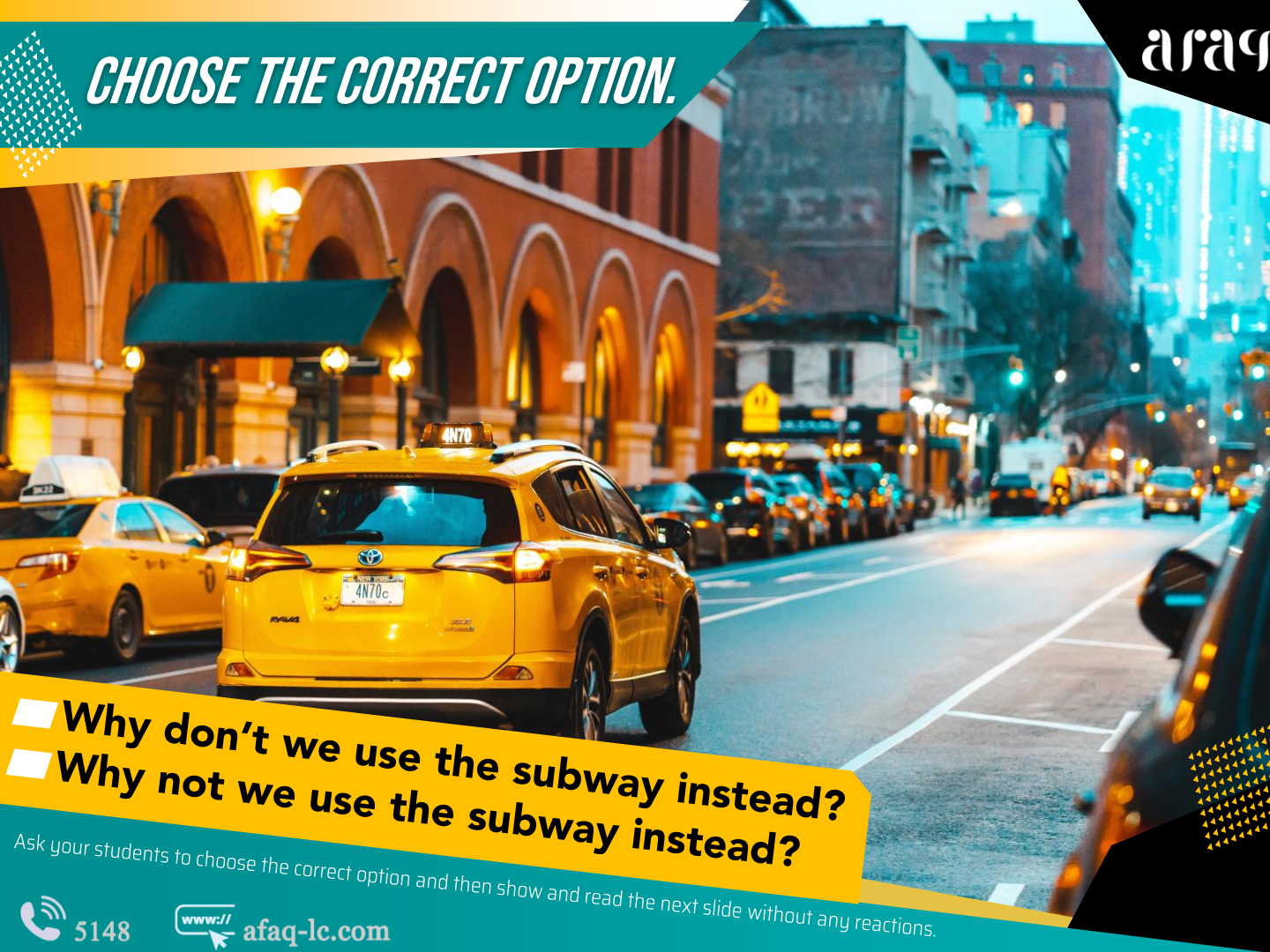
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



What if we tell him he sings terribly?

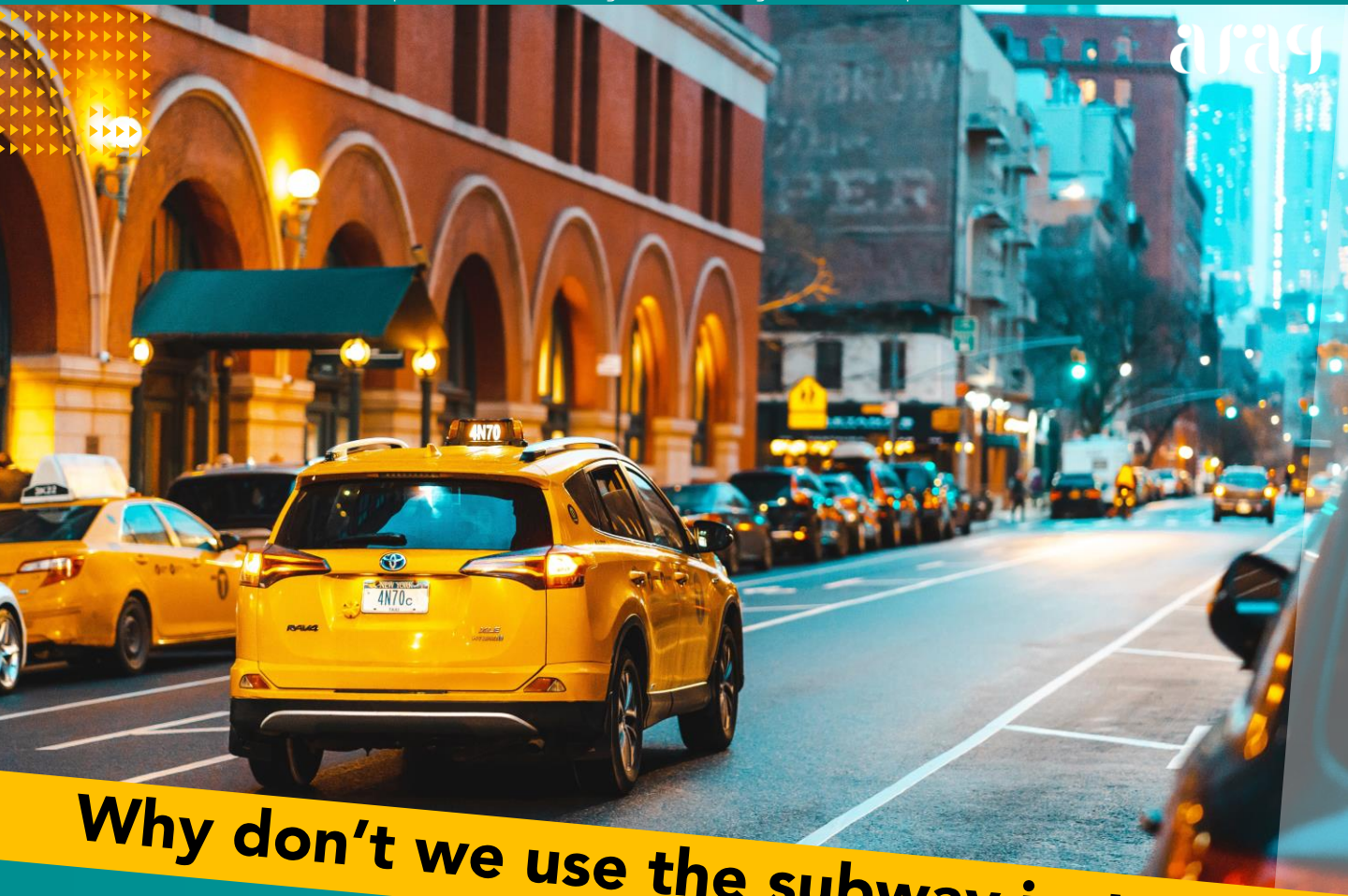
CHOOSE THE CORRECT OPTION.



- Why don't we use the subway instead?
- Why not we use the subway instead?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



Why don't we use the subway instead?

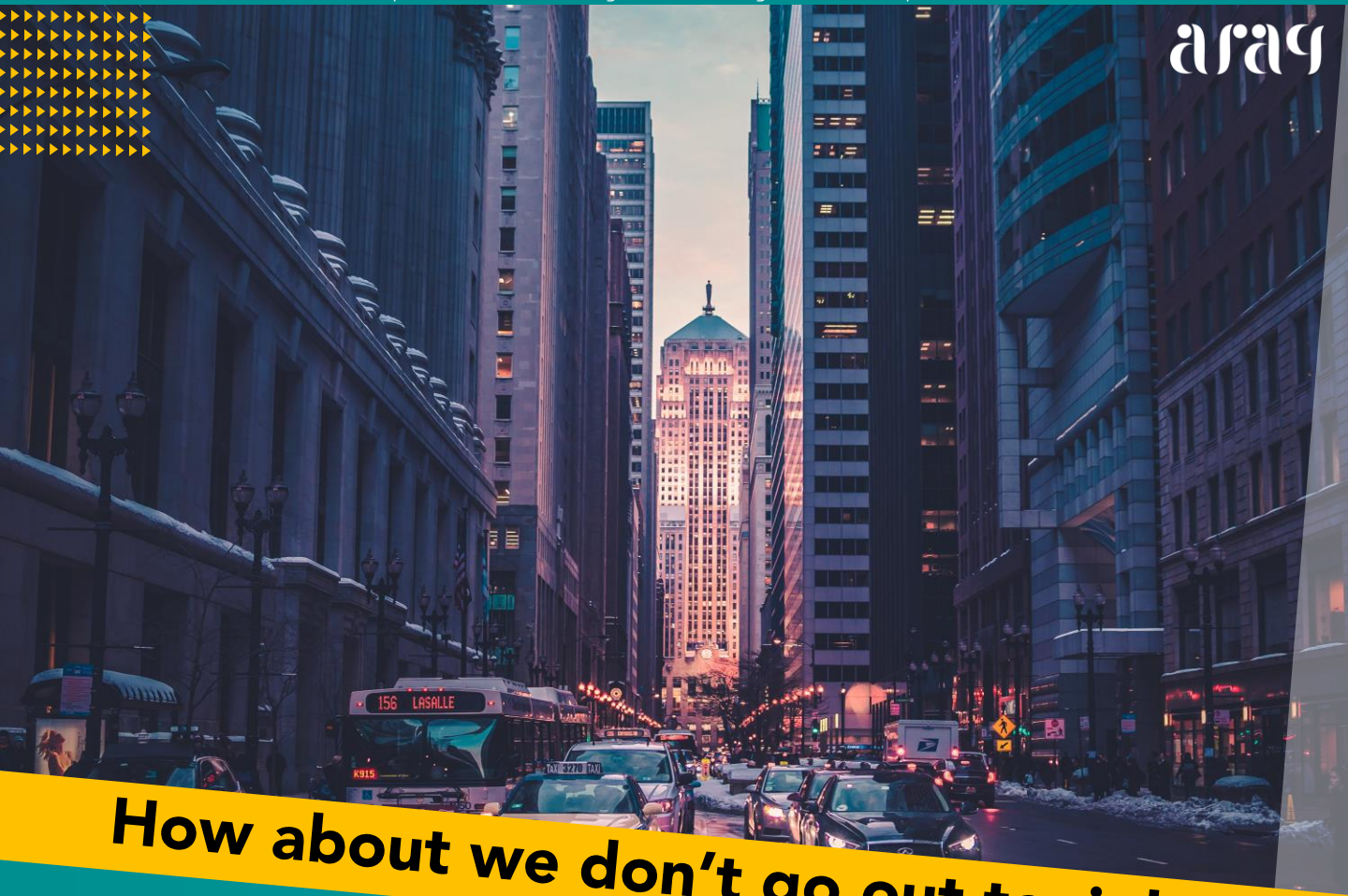
CHOOSE THE CORRECT OPTION.



- How about we not go out tonight?
- How about we don't go out tonight?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



How about we don't go out tonight?

CHOOSE THE CORRECT OPTION.



- How about we staying home today?
- How about staying home today?

Ask your students to choose the correct option and then show and read the next slide without any reactions.



How about staying home today?

CHOOSE THE CORRECT OPTION.



- [ ] I suggest that you came down off the edge now.
- [ ] I suggest that you come down off the edge now.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I suggest that you come down off the edge now.

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit3.Lesson2-1*
Video source: *StartUp4.Grammar.Unit3.Lesson2-2*



Play the video to familiarize your students with the concept of grammar.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.



2 GRAMMAR Making suggestions

	Subject	Base form of verb	
What if **Why don't** **How about**	I we	give	them feedback?

	Verb + *-ing*	
How about	setting	some goals?

Subject 1 + *suggest*	(*that*)	Subject 2	Base form of verb	
I **suggest** She **suggests**	(that)	she we	set up	a meeting.

Notes

- With *suggest that*, the verb in the second clause is always in the base form.
- You can use *Let's* and *could* to make suggestions.
  Let's *talk to them about it.* *We* ***could*** *send them an email.*

We often use questions to make suggestions as a way of softening them, or making them more polite.

>> FOR PRACTICE, GO TO PAGE 132

A Complete the sentences. Use the words in parentheses to make a suggestion.

1. A: What time should I set up the meeting for?
   B: You _____ the meeting for 9:00.
   (could / set up)
   could set up
2. A: It's late. I don't think we can finish tonight.
   B: _____ tomorrow?
   (What if / finish)
3. A: What kind of food should Lisa order for the client meeting?
   B: She _____ some sandwiches.
   (could / order)
4. A: I'm so frustrated! I can't think of any good ideas!
   B: _____ together?
   (How about / brainstorm)
5. A: How should we give them feedback?
   B: _____ an email.
   (suggest / send)
6. A: When can we meet to work on this?
   B: _____ on Wednesday?
   (Why don't / meet)

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C ▶03-10 Listen to the sentences. Write the words you hear.

1. How about _____ we meet _____ tomorrow morning?
2. I suggest that _____ a different company next time.
3. Why don't _____ some goals for the project?
4. I suggest that _____ on Thursday and Friday so we can stay on schedule.
5. _____ a meeting to give them feedback.
6. _____ some ideas with the design team?
7. _____ that company another chance?
8. _____ a daily team meeting?



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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



4 TRY IT YOURSELF

ROLE PLAY Imagine that you work for TSW Media. Choose one of these situations and then have a meeting. Brainstorm ways to avoid a similar problem in the future.

Situation 1	Situation 2
Your project was late by a month.	A project costs 25% more than you planned.

A: I can't believe our project was late by a month.
B: What can we do next time?

HOMEWORK

B Rewrite the suggestions.

1. What if we give them some feedback?
   I suggest _____ that we give them some feedback _____.
2. Let's talk to the designers about it.
   Why don't _____?
3. How about setting up a daily meeting?
   What if _____?
4. How about we give them another chance?
   Let's _____.
5. Why don't we set some goals for the project?
   How about we _____?
6. I suggest that we brainstorm some ideas together.
   What if _____?
7. What if we meet this morning?
   I suggest _____.
8. Let's offer some suggestions.
   Why don't _____?

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B Rewrite the suggestions.

1. What if we give them some feedback?
   I suggest _____ that we give them some feedback _____.
2. Let's talk to the designers about it.
   Why don't _____ we talk to the designers about it _____?
3. How about setting up a daily meeting?
   What if _____ we set up a daily meeting _____?
4. How about we give them another chance?
   Let's _____ give them another chance _____.
5. Why don't we set some goals for the project?
   How about we _____ set some goals for the project _____?
6. I suggest that we brainstorm some ideas together.
   What if _____ we brainstorm some ideas together _____?
7. What if we meet this morning?
   I suggest _____ that we meet this morning _____.
8. Let's offer some suggestions.
   Why don't _____ we offer some suggestions _____?